Fig1a Respondents'Professional Background

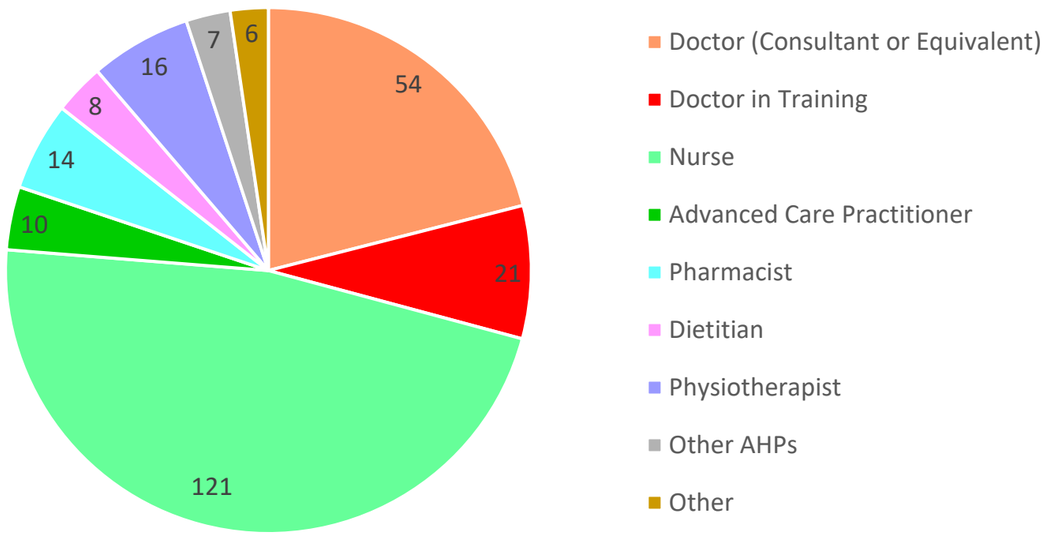

Fig1b Respondents' Qualifications

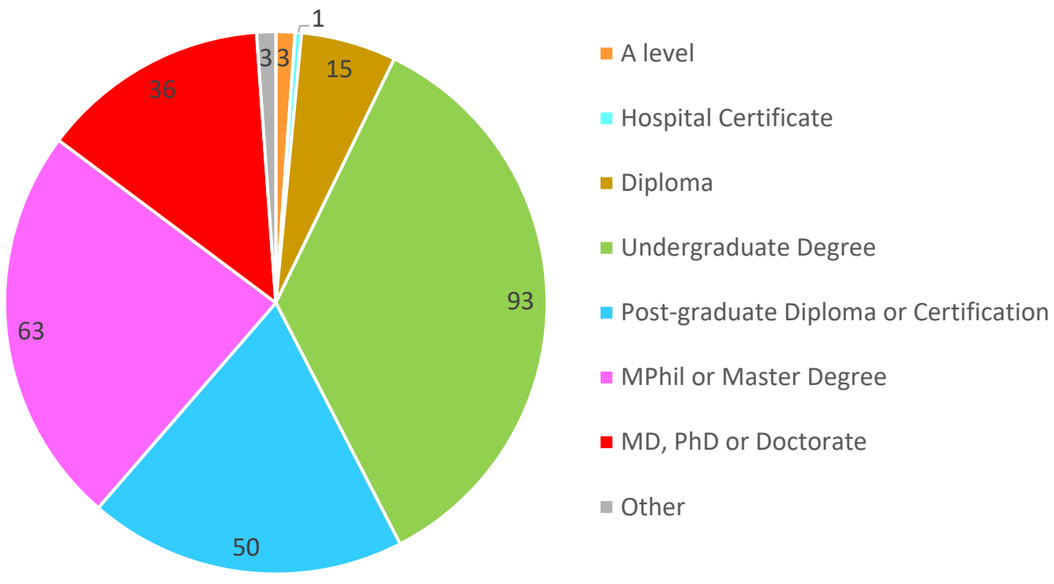

Fig1c Would like to be more involved in research?

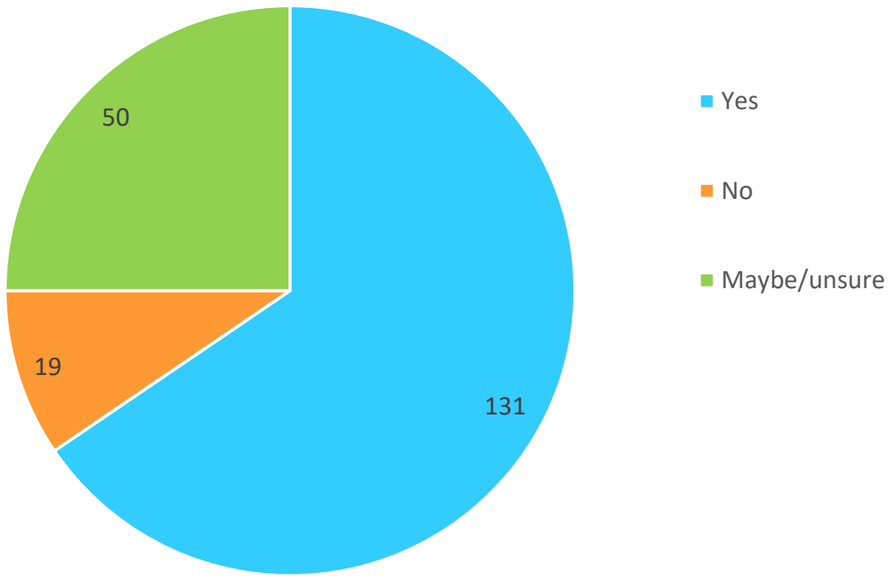

Fig2a

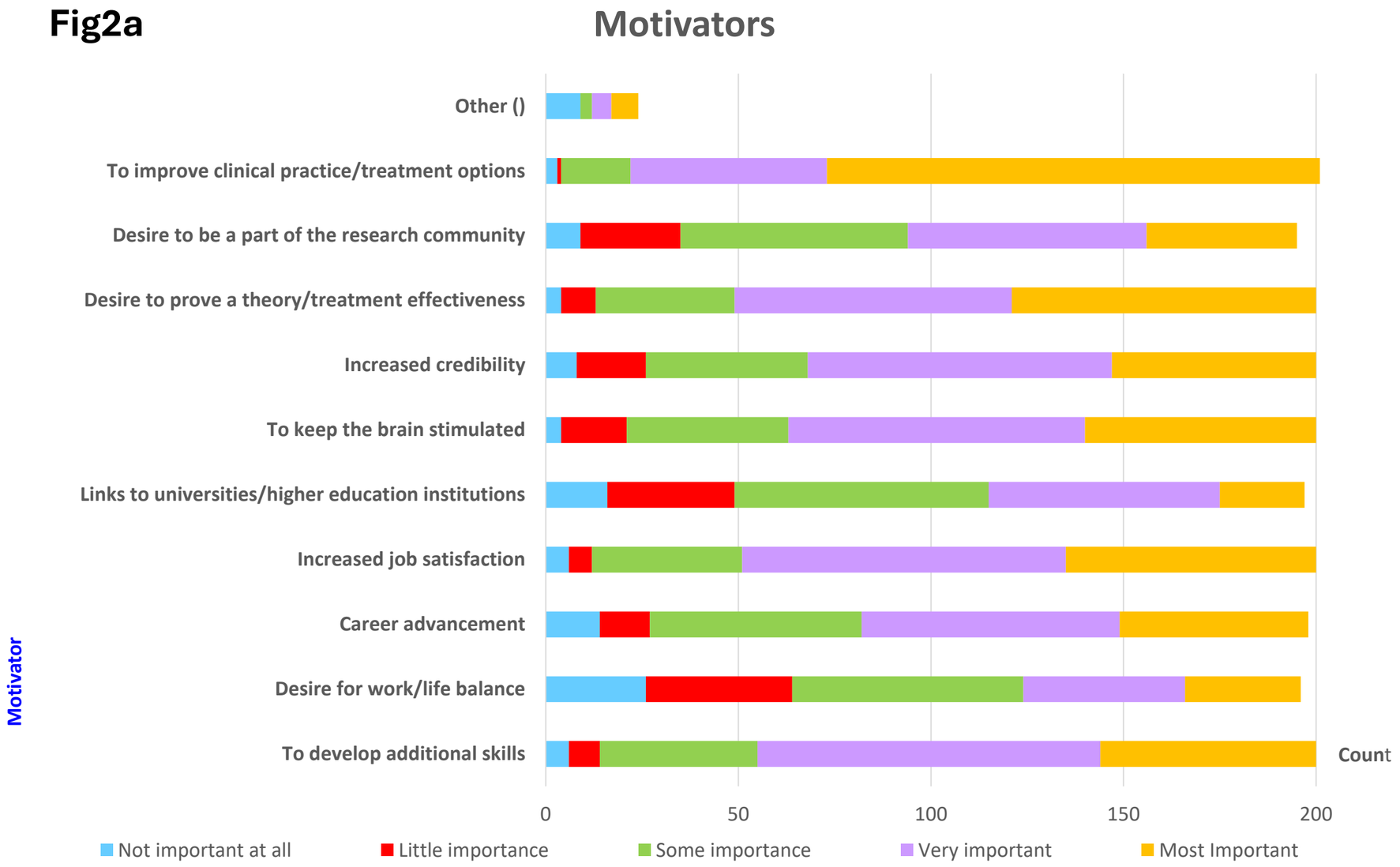
Motivators
Other ()
To improve clinical practice/treatment options
Desire to be a part of the research community
Desire to prove a theory/treatment effectiveness
Increased credibility
To keep the brain stimulated
Links to universities/higher education institutions
Increased job satisfaction
Career advancement
Desire for work/life balance
To develop additional skills
Motivators
Count
0
50
100
150
200
Not important at all
Little importance
Some importance
Very important
Most Important

Fig2b

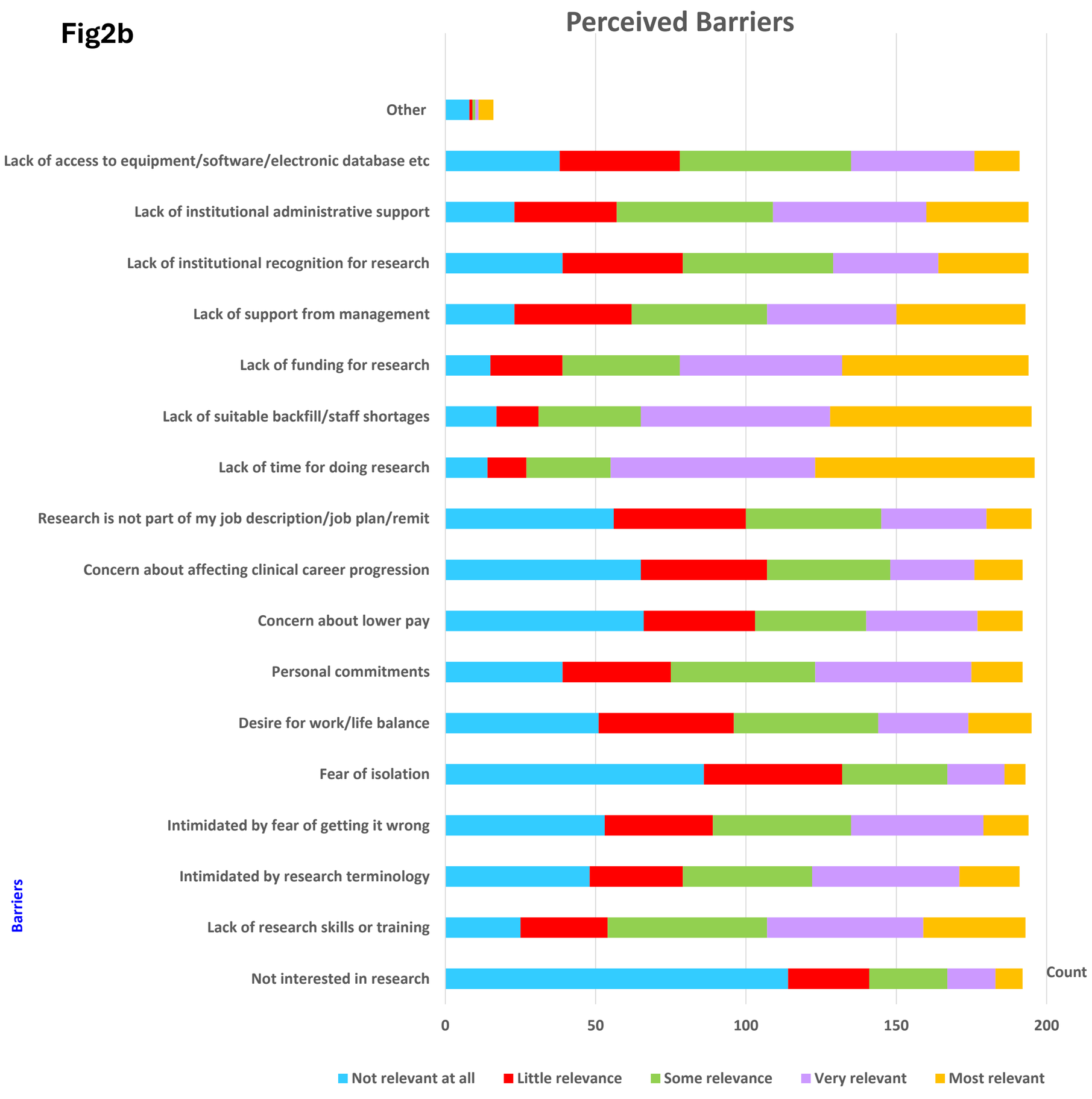
Perceived Barriers
Other
Lack of access to equipment/software/electronic database etc
Lack of institutional administrative support
Lack of institutional recognition for research
Lack of support from management
Lack of funding for research
Lack of suitable backfill/staff shortages
Lack of time for doing research
Research is not part of my job description/job plan/remit
Concern about affecting clinical career progression
Concern about lower pay
Personal commitments
Desire for work/life balance
Fear of isolation
Intimidated by fear of getting it wrong
Intimidated by research terminology
Lack of research skills or training
Not interested in research
Barriers
Count
0
50
100
150
200
Not relevant at all
Little relevance
Some relevance
Very relevant
Most relevant

Fig2c

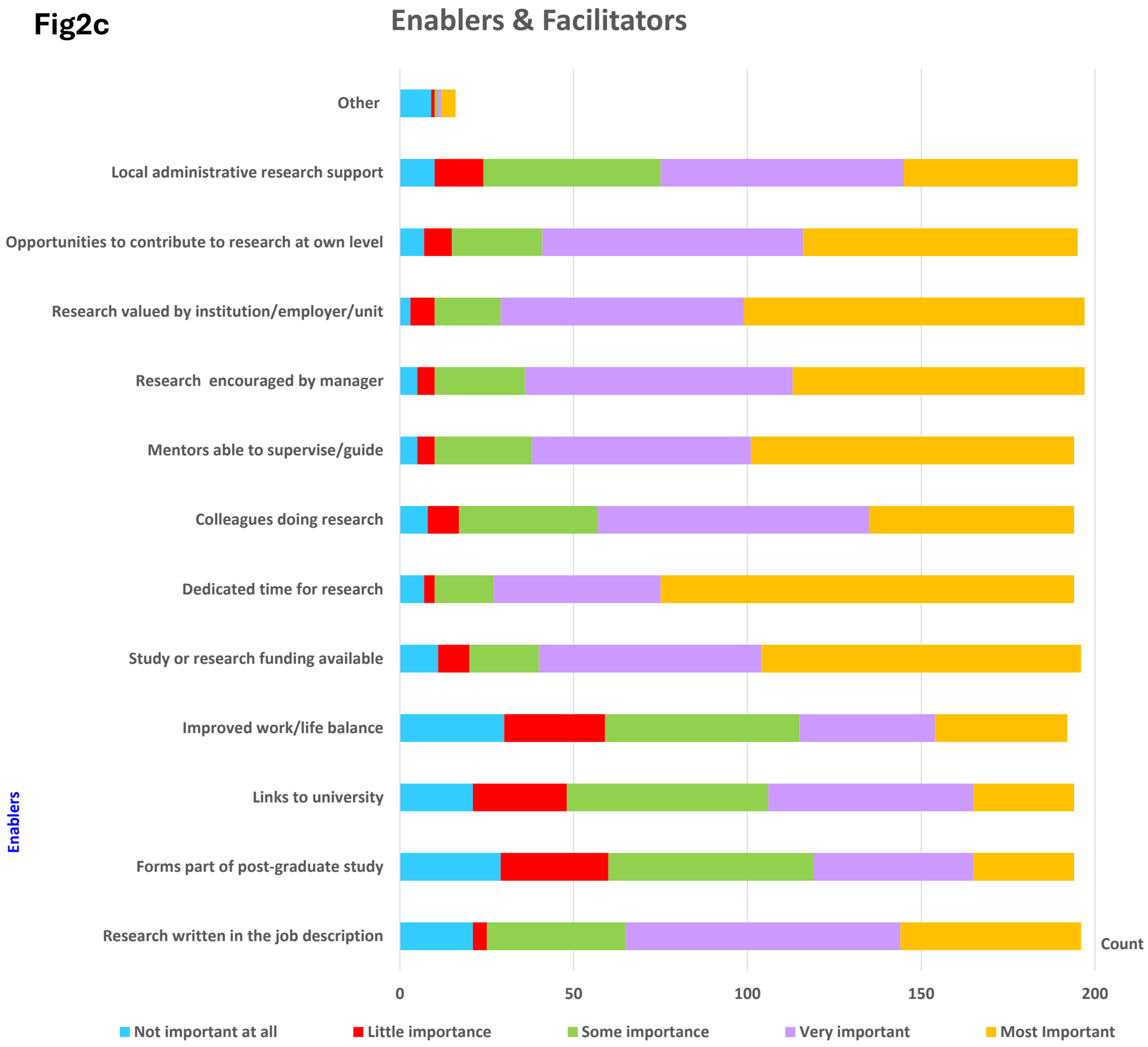
Enablers & Facilitators
Other
Local administrative research support
Opportunities to contribute to research at own level
Research valued by institution/employer/unit
Research encouraged by manager
Mentors able to supervise/guide
Colleagues doing research
Dedicated time for research
Study or research funding available
Improved work/life balance
Links to university
Forms part of post-graduate study
Research written in the job description
Enablers
Count
0
50
100
150
200
Not important at all
Little importance
Some importance
Very important
Most Important

Fig2d

Self-Rated Skill Proficiency
Other (please specify and rate)
Designing qualitative studies
Designing laboratory experiments
Designing surveys
Designing mixed methods studies
Designing observational studies (prospective or retrospective studies)
Designing clinical trials
Using a reference management system (e.g. EndNote, Zotero etc.)
Critically appraising the literature and understanding results
Providing advice to less experienced researchers
Implementing research findings into practice
Applying for research funding (grants, fellowships etc.)
Conducting statistical analysis (beyond basic descriptive statistics eg per...
Analyzing qualitative research data
Analyzing quantitative research data
Writing up a project/study for publication in an academic journal
Writing an NHS ethics application
Writing a research protocol
Designing a systematic or scoping literature review
Finding relevant literature
SKill
Count
0
50
100
150
200
No Skill
Basic
Average
Proficient
Very Proficient